



COURSE DESCRIPTION CARD - SYLLABUS

Course name

Artificial intelligence in robotics

Course

Field of study

Automatic control and robotics

Area of study (specialization)

Robots and autonomous systems

Level of study

Second-cycle studies

Form of study

full-time

Year/Semester

1 / 1

Profile of study

general academic

Course offered in

Polish

Requirements

compulsory

Number of hours

Lecture

30

Laboratory classes

30

Other (e.g. online)

Tutorials

Projects/seminars

Number of credit points

4

Lecturers

Responsible for the course/lecturer:

dr hab. inż. Piotr Skrzypczyński

Responsible for the course/lecturer:

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Prerequisites

Student starting this course should have extended knowledge of programming practice, architecture of computer systems and operating systems, linear algebra and optimization. He should also have the ability to obtain information from the indicated sources.

Course objective

The module aims to provide to the students basic concepts, methods and algorithms regarding the foundations of artificial intelligence and its selected areas related to robotics. Important specific goals include understanding the problem of knowledge representation and becoming familiar with selected methods of its representation, including uncertain and incomplete knowledge, becoming familiar with methods of inference, building and searching state spaces, becoming familiar with probabilistic methods



used in artificial intelligence. The lecture gives also a general introduction to machine learning with selected statistical learning and classification algorithms. All discussed issues are illustrated with examples related to robotics.

Course-related learning outcomes

Knowledge

K2_W2 has structured and in-depth knowledge of artificial intelligence methods and their applications in automation and robotics systems;

Skills

K2_U10 is able to determine models of simple systems and processes, as well as use them for the purposes of analysis and design of automation and robotics systems; K2_U26 is able to construct an algorithm for solving a complex measuring and computing-control task and implement, test and run it in a selected programming environment on a microprocessor platform;

Social competences

K2_k1 understands the need and knows the possibilities of continuous training - raising professional, personal and social competences, is able to inspire and organize the learning process

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Lecture: written exam (checking theoretical knowledge) in the field of lectures: concepts, methods, algorithms.

Laboratories: checking practical skills in the field of implementation of selected methods introduced during the lecture, evaluation of reports.

Programme content

Lecture

1. Introduction – brief history of AI and relationships with robotics, definitions and areas of application
2. Types and architectures of AI systems, examples of applications in robotics.
3. Representation and processing of symbolic information.
4. Rule and expert systems, knowledge-based systems.
- 5, 6 The concept of state space and search algorithms.
- 7, 8 Methods for representing uncertain and incomplete knowledge and their application in robotics.
9. Probabilistic methods in AI and Bayesian networks.
10. Probabilistic graph models.
11. Semantic networks.



12. Agent concepts and (multi)agent systems
13. Introduction to supervised and unsupervised machine learning.
14. Statistical learning systems.
15. Final remarks - directions of joint development of AI and robotics.

Laboratory (each topic includes from 2 to 3 classes)

1. Knowledge representation methods and rule systems.
2. Searching the space of states in robotics (Dijkstra, Floyd-Warshall, A *)
3. Uncertain and incomplete knowledge - fuzzy reasoning in robotics.
4. Application of the Bayes rule and Bayesian networks.
5. Application of graph models in robotics (conditional random fields)
6. Selected methods of statistical learning (classifiers)

Teaching methods

1. Lecture: multimedia presentation, illustrated with examples
2. Laboratory exercises: carrying out the tasks given by the teacher - practical exercises

Bibliography

Basic

1. Russell S., Norvig P., Artificial Intelligence: A Modern Approach, 3rd Ed., Pearson, 2010.
2. Nilsson N. J., Artificial Intelligence: A New Synthesis, Morgan Kaufmann, 1998
3. Flasiński M., Wstęp do sztucznej inteligencji, PWN, 2011.
4. Rutkowski L., Metody i techniki sztucznej inteligencji. PWN, 2009

Additional

1. Koronacki J., Ćwik J., Statystyczne systemy uczące się. wyd. 2, EXIT, 2008.
2. Cichosz P., Systemy uczące się, WNT, 2009.
3. Krawiec K., Stefanowski J., Uczenie maszynowe i sieci neuronowe. Wyd. Politechniki Poznańskiej, 2004.
4. Bolc L., Borodziej W., Wójcik M., Podstawy przetwarzania informacji niepewnej i niepełnej, PWN, 1991.



Breakdown of average student's workload

	Hours	ECTS
Total workload	125	4
Classes requiring direct contact with the teacher	65	2
Student's own work (literature studies, preparation for laboratory classes/tutorials, preparation for tests/exam, project preparation) ¹	60	2

¹ delete or add other activities as appropriate